



**We are proud to share Click case studies and samples
of teaching collaborations across countries.**

Case Study #1: “Global Understanding of Antibiotic Resistance in the Soil”

Click Spring2019

University Partners	University of Lorraine, IUT Nancy-Brabois, France Northwestern CT Community College, Connecticut, USA
Discipline (Course)	Microbiology and Statistics Languages - English and French
Project Summary	Hypothesis setup, field sampling, statistical analysis of France & Connecticut soil for antibiotic resistance and reporting of results
Project Length	8 weeks
Technology Tools	Google Docs, WhatsApp, Zoom, Linkr Education, Power point, microscopes, slides, reagents
Team details	Teachers - 3 French, 3 US Students - 51 French, 21 US (subset of full classes)
Highlights	<ul style="list-style-type: none"> • 3 Connecticut teachers visited French partner; 1 French teaching partner visited Connecticut • Sent field research results to PARE Tufts Univ.; used global protocols for data collection, analysis and reporting • Added the first France data point for PARE • Quote from an American Student: “What I had learned from the PARE Project and working with the French students was how everyone can work together regardless of where they live and their primary language. It was obvious throughout the project just how much the French students enjoyed working with us, as we did with them, to expand our knowledge on antibiotic resistance. I thought it was a great experience, especially when we compared plate counts and shared our data between US and France soil.”

Case Study: #2 “Global Manufacturing: Designing a “Babyfoot” Game for the US Market”

Click Spring2019

University Partners	University of Lorraine, IUT Nancy-Brabois, France Norwalk Community College, Connecticut, USA
Discipline (Course)	Mechanical Engineering (both sides)

Project Summary	Teams shared design, build and testing of table-top soccer “babyfoot” game with cost and time controls of manufacturing process (branded “ Team Fortis ”)
Project Length	12 weeks
Technology Tools	Google Docs, WhatsApp, Zoom, Linkr Education, Power point, CAD , 3Dprinters, “real tools” screwdrivers, saws
Team details	Teachers - 2 French, 1 US Students - 10 French, 6 US (subset of full classes each side)
Highlights	<ul style="list-style-type: none"> Three synchronous meetings to review, critique project progress and final designs; built a physical table-game. 1 Connecticut student joined “Team Fortis” in France, Carousel week engineering competition with cross-national teams.

Case Study #3: “Entering the US: Testing the Market for French Business”

Click Spring 2019

University Partners	University of Normandie, IUT Caen, France Middlesex Community College, Connecticut, USA Asnuntuck Community College, Connecticut, USA
Discipline (Course)	Entrepreneurship Business Marketing, Global Business
Project Summary	Connecticut “consultants” helped French entrepreneurs test the feasibility of market entry into the US for three different businesses
Project Length	8 weeks
Technology Tools	Google Docs, WhatsApp, Linkr Education, Zoom, Power point
Team details	Teachers - 1 French, 2 US (1 with project team, 1 with class) Students - 8 French, 12 US
Highlights	<ul style="list-style-type: none"> One Connecticut teacher and several Connecticut students joined the “Disruptor” summer camp in Caen, France, in June 2019 The food truck and “test kitchen” businesses were the most likely to succeed in Connecticut

Case Study #4: “Understanding Cultural Differences in Media through Digital Communication”

Click Spring2019

University Partners	La Salle University, Mexico DF Middlesex Community College, Connecticut, USA
Discipline (Course)	Communications Modern Languages (Elementary Spanish)
Project Summary	Teams analyzed the differences in media (movies, television, magazines, etc.) communication with a focus on the cultural differences between the U.S. and Mexico especially in marketing
Project Length	11 weeks

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Technology Tools	Private Facebook group, WhatsApp, Zoom Synchronous final award ceremony, Moodle/Blackboard only for final graded work upload
Highlights	<ul style="list-style-type: none"> • Bi-lingual English and Spanish • Team videos as final assignment • Final synchronous meeting with college leadership from both campuses

Case Study #5: “Clear Messages, Complex Topics: Health and Technology”

Click Spring 2018

University Partners	IUT-Lannion, University of Rennes 1, France Asnuntuck Community College, Connecticut, USA
Discipline (Course)	English as a Second Language (Network Management) France English (English 101), Health Sciences (Bio/Chem capstone)
Project Summary	Teams used technology to produce a clear message, long blog post, for friendly, skeptical and professional audience Selected appropriate sources in health and technology
Project Length	4 weeks
Technology Tools	Google Docs, Padlet, Skype, WhatsApp
Highlights	<ul style="list-style-type: none"> • 4 teachers team design and teaching • French teachers of English observed “live” teamwork with US students • Used “France 24”, French platform in English focused on French science, tech innovation news and breakthroughs

Case Study #6: “Expression through Digital Media”

Click Fall 2017

University Partners	La Salle University, Mexico, DF Middlesex Community College, Connecticut, USA
Discipline (Course)	Communications (Contemporary Themes, 3 rd year) Modern Languages (Elementary Spanish)
Project Summary	Teams developed final videos on contemporary topics Joint research on topics & writing scripts in Spanish
Project Length	4 weeks
Technology Tools	Private Facebook group, WhatsApp, Zoom Synchronous final award ceremony, Moodle/Blackboard only for final graded work upload
Highlights	<ul style="list-style-type: none"> • Bi-lingual English and Spanish • Team videos as capstone project completely in Spanish • Elementary Spanish class far exceeded normal results • Completed despite earthquake disruption mid-term