



*We are proud to share **CLICK** case studies and samples of teaching collaborations supported by Gazelle International.*

**CLICK Project: “The French-American Film Connection”, Spring 2020**

<b>University Partners</b>	Middlesex Community College, Connecticut, USA University of Paris Saclay, IUT Cachan, France
<b>Discipline (Course)</b>	Film Club, English for Mechanical Engineers
<b>Project Summary</b>	In international teams, students chose a topic and wrote, filmed and edited a short film accessible to English and French audiences (3-8 minutes).
<b>Project Length</b>	11 weeks
<b>Technology Tools</b>	Zoom, WhatsApp, Google Classroom, Microsoft Teams, Youtube
<b>Team details</b>	Teachers - 2 US, 1 FR Students - 7 US, 5 FR
<b>Objectives</b>	<ul style="list-style-type: none"> <li>● Produce a joint French/American final short film project</li> <li>● <b>Collaboration</b> <ul style="list-style-type: none"> <li>○ Works respectfully and equitably within a small group in order to complete a multi-step project</li> <li>○ Demonstrates the ability to create a film proposal, goals, purpose, plan, outline (or script), film and create a final cut.</li> <li>○ Manage time and deadlines to produce their assignments across time zones</li> </ul> </li> <li>● <b>Online Citizenship</b> <ul style="list-style-type: none"> <li>○ Creates/contributes to empathetic and meaningful interaction by building on the cultural and linguistic diversity of on-line communication</li> <li>○ Demonstrates a positive attitude towards cultural and linguistic diversity in on-line communication</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>● <b>Effective Use of Technology</b> <ul style="list-style-type: none"> <li>○ Demonstrates proficiency in 4-5 technological tools: Zoom, Whatsapp, Google Docs, and other defined software applications in order to build the project with an international team.</li> </ul> </li> </ul>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>● Ran a CLICK project through the change to online teaching in the COVID-19 crisis.</li> </ul>

### CLICK Project: “International Banking”, Spring 2020

<b>University Partners</b>	Housatonic Community College, Connecticut, USA University of Paris Saclay, IUT Sceaux, France
<b>Discipline (Course)</b>	Business/Marketing, English for Business/Marketing
<b>Project Summary</b>	Students worked in international teams to perform a SWOT (strengths, weaknesses, opportunities, threats) analysis on an international bank. They completed a preliminary grid with the information they obtained. Then, they surveyed other students to find out what potential consumers are looking for in a bank. Finally they gave a presentation as the main component of the capstone project. The presentation included their findings from the surveys they conducted as well as recommendations to improve the bank.
<b>Project Length</b>	4 weeks
<b>Technology Tools</b>	Zoom, WhatsApp, Google Classroom, Google Suite, Survey Monkey
<b>Team details</b>	Teachers - 1 US, 1 FR Students - 14 US, 19 FR
<b>Objectives</b>	<ul style="list-style-type: none"> <li>● Demonstrate ability to use SWOT analysis, survey methods and also analyse data and act on results;</li> <li>● Show evidence of appropriate use of technologies for cross-country team work including Google-classroom, google docs, google-forms, WhatsApp, Zoom/Skype, power-point/slides</li> <li>● Demonstrate ability to communicate complex ideas in English to different audiences;</li> <li>● Demonstrate ability to work in a cross-national, cross-cultural team;</li> <li>● Creates/contributes to empathetic and meaningful interaction by building on the cultural and linguistic diversity of communication</li> <li>● Demonstrates a positive attitude towards cultural and linguistic diversity in on-line communication</li> </ul>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>● Running a Click project through the change to online teaching in the COVID-19 crisis.</li> </ul>

### CLICK Project: “Impact of National Cultures in Web Design”, Spring 2020

<b>University Partners</b>	University of Paris-Saclay, IUT Sceaux, France Northwestern Connecticut Community College, Connecticut, USA
<b>Discipline (Course)</b>	Business/Marketing, Business/Marketing
<b>Project Summary</b>	In international teams, students analyzed the websites for McDonalds, Starbucks and Disney World. They identified best practices, made comparisons between websites, and offered recommendations for improvement.
<b>Project Length</b>	6 weeks
<b>Technology Tools</b>	Facebook Private Group, WhatsApp, Zoom
<b>Team details</b>	Teachers - 1 US, 1 FR Students - 4 US, 6 FR
<b>Objectives</b>	<ul style="list-style-type: none"> <li>• Determine and analyze the differences between effective practices in France and the US</li> <li>• Ameliorate the current website with the improvement recommendations, comparing best practices in the host country and other countries</li> <li>• Be able to understand different terminology used across countries</li> <li>• Work effectively in a cross-national team, managing time zones and international communication technologies to produce a final team project</li> </ul>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• Ran a Click project through the change to online teaching in the COVID-19 crisis.</li> </ul>

### CLICK Project: “Communicating in Color: Artists and Engineers”, Fall 2019

<b>University Partners</b>	University of Paris-Saclay, IUT Cachan, France Tunxis Community College, Connecticut, USA
<b>Discipline (Course)</b>	Art English for Electronics and Electrical Engineering
<b>Project Summary</b>	Students worked in cross-national teams and created a color-related question that they wanted to explore, ideally with an international focus. Then they designed and carried-out an experiment to answer their question.
<b>Project Length</b>	12 weeks - full semester
<b>Technology Tools</b>	Linkr Education, Zoom, Whatsapp, Google Docs, Prezi
<b>Team details</b>	Teachers - 1 FR, 1 US Students - 25 FR, 20 US

<b>Objectives</b>	<ul style="list-style-type: none"> <li>● Produce a final “color project” that demonstrates how artists and engineers use color in different cultural and professional settings.</li> <li>● <b>Collaboration</b> <ul style="list-style-type: none"> <li>○ Works respectfully and equitably within a small group in order to complete a multi-step project</li> <li>○ Demonstrates ability to help the group manage time and deadlines to produce their assignments across time zones</li> </ul> </li> <li>● <b>Online Citizenship</b> <ul style="list-style-type: none"> <li>○ Creates/contributes to empathetic and meaningful interaction by building on the cultural and linguistic diversity of on-line communication</li> <li>○ Demonstrates a positive attitude towards cultural and linguistic diversity in on-line communication</li> </ul> </li> <li>● <b>Effective Use of Technology</b> <ul style="list-style-type: none"> <li>○ Demonstrates proficiency in 4-5 technological tools: LinkR Ed, Zoom, Whatsapp, Google Docs and possibly Prezi, in order to build a project within an international team.</li> </ul> </li> </ul>
<b>Highlights</b>	French teacher planned to visit US teacher in March 2020. US Teacher planned to visit French teacher in Summer 2020. *Both canceled due COVID-19

### CLICK Project: “Working like an International Engineer: Connecticut and France”, Fall 2019

<b>University Partners</b>	University of Lorraine, IUT Nancy-Brabois, France Norwalk Community College, Connecticut, USA
<b>Discipline (Course)</b>	Mechanical Engineering (all sides) CT- Introduction to Engineering FR - Third semester course
<b>Project Summary</b>	Students identified a current problem that engineering could solve, eg. how to keep your coffee hot or stop your phone charging cable from breaking. Teams worked on designing and testing a solution to their chosen problem using engineering principles and methods.
<b>Project Length</b>	12 weeks - full semester
<b>Technology Tools</b>	Linkr Education, Zoom, email, Facetime, paper log book in the classroom
<b>Team details</b>	Teachers - 2 French, 1 US Students - 6 French, 17 US
<b>Objectives</b>	<p>In completing this project, students will demonstrate how engineering principles can be used to solve real-world problems</p> <ul style="list-style-type: none"> <li>● Demonstrate the ability to work in a cross-national team and to communicate complex ideas</li> </ul>

	<ul style="list-style-type: none"> <li>Rationalize and present solutions to problems using technology and knowledge from business humanities, social sciences, mathematics and science disciplines</li> </ul>
<b>Highlights</b>	<ul style="list-style-type: none"> <li>Three all-teams, whole class synchronous meetings to review, critique project progress and final designs</li> <li>French students acted as design consultants, supporting the CT students' design and fabrication efforts</li> <li>Design and build solutions to day to day problems</li> </ul>

### CLICK Project: “Communications in Global Logistics”, Fall 2019

<b>University Partners</b>	University of Lyon, IUT Lumiere France Naugatuck Valley CC, Connecticut, USA
<b>Discipline (Course)</b>	English - Logistics & Transport (Elise) Communications (Amy)
<b>Project Summary</b>	Present Zara's supply chain as business model in a joint presentation or video
<b>Project Length</b>	6 weeks FR/8 weeks US
<b>Technology Tools</b>	Slack, Google Drive, Google Slides, video recording, iMovie, Skype,
<b>Team details</b>	Teachers - 1 FR, 1 US Students - 16 French, 25 US
<b>Learning Objectives</b>	<ul style="list-style-type: none"> <li>Be able to identify and analyze a supply chain process</li> <li>Be able to use problem-solving methods</li> <li>Choose appropriate data visualization</li> <li>Be able to make a presentation using correct communication tools and vocabulary</li> <li>Utilize technology for collaborative group meetings and data sharing</li> </ul>
<b>Highlights</b>	Use of edited video to create introductions and create cultural exchange for team members

### CLICK Project: “Data and Cross-Cultural Collaboration”, Fall 2019

<b>University Partners</b>	University of Lorraine, IUT Nancy-Brabois, France Northwestern CT Community College, Connecticut, USA
<b>Discipline (Course)</b>	Quality Control, BioTech Industry (Jérôme) Statistics (Crystal)

<b>Project Summary</b>	Teachers shared quality control data and students performed statistical analysis
<b>Project Length</b>	10 weeks
<b>Technology Tools</b>	Edmodo, video
<b>Team details</b>	Teachers - 2 FR, 1 US Students -12 French, 8 US
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• All students (US and French) participated in a live chat after they posted a video “Getting to know you”, October 2019</li> <li>• Crystal’s students asked a series of questions related to the data (on Edmodo): they posted videos</li> <li>• French students recorded their answers (on Edmodo) too.</li> <li>• New live chat: Crystal’s students presented their findings to French students. December 2019</li> <li>• Next step: April 2020 we’ll visit Crystal and some of her students with our 4 students next April.</li> </ul>

#### **CLICK Project: “Entering the US: Testing the Market for French Business”, Spring 2019**

<b>University Partners</b>	University of Normandie, IUT Caen, France Middlesex Community College, Connecticut, USA Asnuntuck Community College, Connecticut, USA
<b>Discipline/Course</b>	Entrepreneurship; Business Marketing, Global Business
<b>Project Summary</b>	Connecticut “consultants” helped French entrepreneurs test the feasibility of market entry into the US for three different businesses.
<b>Project Length</b>	8 weeks
<b>Technology Tools</b>	Linkr Education, Google Docs, WhatsApp, Zoom, PowerPoint
<b>Team Details</b>	Teachers - 1 FR, 2 US; Students - 8 FR, 12 US
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• One Connecticut teacher and several Connecticut students joined the “Disruptor” summer camp in Caen, France, in June 2019</li> <li>• The food truck and “test kitchen” businesses were the most likely to succeed in Connecticut</li> </ul>

#### **CLICK Project: “Global Understanding of Antibiotic Resistance in the Soil”, Spring 2019**

<b>University Partners</b>	University of Lorraine, IUT Nancy-Brabois Northwestern CT Community College, USA, Connecticut
<b>Discipline/Course</b>	Microbiology and Statistics; Languages - English and French

<b>Project Summary</b>	Hypothesis setup, field sampling, statistical analysis of FR & CT soil for antibiotic resistance and reporting of results
<b>Project Length</b>	8 weeks
<b>Technology Tools</b>	Linkr Education, Google Docs, WhatsApp, Zoom, PowerPoint, microscopes, slides, reagents
<b>Team Details</b>	Teachers - 2 FR, 2 US; Students - 27 US; 46 FR
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• 3 CT teachers visited FR partner; 1 FR partner visited CT</li> <li>• Sent field research results to Tufts University PARE program (Prevalence of Antibiotic Resistance in the Environment); used global protocols for data collection, analysis and reporting</li> <li>• Student testimonial: “I learned [...] how everyone can work together regardless of where they live and their primary language. It was obvious throughout the project just how much the French students enjoyed working with us, as we did with them, to expand our knowledge on antibiotic resistance. I thought it was a great experience, especially when we compared plate counts and shared our data between US and France soil.”</li> </ul>

#### CLICK Project: “Global Manufacturing: Designing a ‘Babyfoot’ Game for the US Market”, Spring 2019

<b>University Partners</b>	University of Lorraine, IUT Nancy-Brabois, France Norwalk Community College, Connecticut, USA
<b>Discipline/Course</b>	Mechanical Engineering (both sides)
<b>Project Summary</b>	Teams shared design, build and testing of table-top soccer “babyfoot” game with cost and time controls of manufacturing process (branded “ <u>Team Fortis</u> ”)
<b>Project Length</b>	12 weeks - full semester
<b>Technology Tools</b>	Linkr Education, Google Docs, WhatsApp, Zoom, PowerPoint, CAD, 3D printers, “real tools” screwdrivers, saws
<b>Team Details</b>	Teachers - 2 FR, 1 US; Students - 10 FR, 6 US
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• Three synchronous meetings to review, critique project progress and final designs; built a physical table-game</li> <li>• 1 Connecticut student joined “Team Fortis” in France, <u>Carousel week</u> engineering competition with cross-national teams</li> </ul>



**CLICK Project: “Understanding Cultural Differences in Media through Digital Communication”, Spr 2019**

<b>University Partners</b>	La Salle University, Mexico DF Middlesex Community College, Connecticut, USA
<b>Discipline/Course</b>	Communications Modern Languages (Elementary Spanish)
<b>Project Summary</b>	Teams analyzed the differences in media (movies, television, magazines, etc.) communication with a focus on the cultural differences between the U.S. and Mexico
<b>Project Length</b>	11 weeks
<b>Technology Tools</b>	Private Facebook group, WhatsApp, Zoom Synchronous final award ceremony, Moodle/Blackboard only for final graded work upload
<b>Team Details</b>	Teachers - 1 Mexico, 1 US; Students - 15 Mexico, 11 US
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• Bi-lingual English and Spanish</li> <li>• Team videos as final assignment</li> <li>• Final synchronous meeting with college leadership from both campuses</li> </ul>

**CLICK Project: “Clear Messages, Complex Topics: Health and Technology”, Spring 2018**

<b>University Partners</b>	IUT-Lannion, University of Rennes 1, France Asnuntuck Community College, Connecticut, USA
<b>Discipline /Course</b>	English as a Second Language (Network Management) France English (English 101), Health Sciences (Bio/Chem capstone)
<b>Project Summary</b>	Teams used technology to produce a clear message in a long blog post for friendly, skeptical and professional audience Selected appropriate sources in health and technology
<b>Project Length</b>	4 weeks
<b>Technology Tools</b>	Google Docs, Skype, WhatsApp, Padlet
<b>Team Details</b>	Teachers - 2 FR, 2 US; Students - 23 FR, 26 US
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• Team of 4 teachers designing and leading project</li> <li>• French teachers of English observed “live” teamwork</li> <li>• Used “France 24”, French platform in English focused on French science, tech innovation news and breakthroughs</li> </ul>



### CLICK Project: “Expression through Digital Media”, Fall 2017

<b>University Partners</b>	La Salle University, Mexico, DF Middlesex Community College, Connecticut, USA
<b>Discipline/Course</b>	Communications (Contemporary Themes, 3 <sup>rd</sup> year) Modern Languages (Elementary Spanish)
<b>Project Summary</b>	Teams developed final videos on contemporary topics Joint research on topics & writing scripts in Spanish
<b>Project Length</b>	4 weeks
<b>Technology Tools</b>	Private Facebook group, WhatsApp, Zoom Synchronous final award ceremony, Moodle/Blackboard only for final graded work upload
<b>Team Details</b>	Teachers - 1 Mexico, 1 US; Students - 11 Mexico, 10 US
<b>Highlights</b>	<ul style="list-style-type: none"> <li>• Bilingual English and Spanish</li> <li>• Team videos as capstone project completely in Spanish</li> <li>• Elementary Spanish class far exceeded normal results</li> <li>• Completed despite earthquake disruption mid-term</li> </ul>